**Semester Final - Author’s Chair Rubric**

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| **Student Name:** |
| **EFFECTIVE SPEAKERS:** Communicates personal strengths as well as potential growth by setting attainable personal goals and taking action that accounts for risks and past mistakes.  |
| Indicators | Approaching ProficiencyFEEDBACK FOR GROWTH | INDICATORS of PROFICIENCY | Exceeding / FeedbackEVIDENCE |
| Recognize, discover and pursue opportunities for success. |  | * Clearly explains course learning.
* Reflects on specific content and areas of growth.
* Thoughtfully presents learning in an extended way that demonstrates writerly thought and preparation
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| Selection of Favorite Piece |  | * Chooses Favorite and Shares Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Reads Entire Piece
* Articulates why it is a favorite
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| Set personal goals that are challenging yet attainable. |  | * Goal(s) aim high
* Goal(s) are smart and measurable
* Goal(s) are specific
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| Confident Speaker |  | * Appropriate Eye Contact
* Clear Speaking Voice
* Confident Posture
* Gestures when Appropriate
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| Additional Comments: |  |