**Semester Final - Author’s Chair Rubric**

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| **Student Name:** | | | |
| **EFFECTIVE SPEAKERS:** Communicates personal strengths as well as potential growth by setting attainable personal goals and taking action that accounts for risks and past mistakes. | | | |
| Indicators | Approaching Proficiency  FEEDBACK FOR GROWTH | INDICATORS of PROFICIENCY | Exceeding / Feedback  EVIDENCE |
| Recognize, discover and pursue opportunities for success. |  | * Clearly explains course learning. * Reflects on specific content and areas of growth. * Thoughtfully presents learning in an extended way that demonstrates writerly thought and preparation |  |
| Selection of Favorite Piece |  | * Chooses Favorite and Shares Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Reads Entire Piece * Articulates why it is a favorite |  |
| Set personal goals that are challenging yet attainable. |  | * Goal(s) aim high * Goal(s) are smart and measurable * Goal(s) are specific |  |
| Confident Speaker |  | * Appropriate Eye Contact * Clear Speaking Voice * Confident Posture * Gestures when Appropriate |  |
| Additional Comments: |  | | |